Lord of the Flies Into Lesson Plan

Warm-up:

Have students take write a journal entry answering the following question:
What is the longest time you have spent in the “wilderness.” Maybe it was a camping trip with your family, or perhaps it was simply a time when the electricity went off at your house. Explain what you did to live. What did you eat? How did you cook? What did you do to stay warm and dry?

Give some time for the students to write and then share their journals with the class.

Survival quiz:

Give students copies of the quiz : “Would You Survive?” Allow them 10 min. to complete the quiz, and then go over the answers.

Who Should Survive?:

Divide the class in to groups of 4 or 5. Distribute the “Who Should Survive?” sheet, and read the scenario to the students as a class. Give the students the remainder of the class period to complete the sheet and choose 7 people from the list that they would choose to save. They need to be able to defend their choices and explain why they did not take the others. Tell them they will be expected to present their answers to the class the next day.

Standards Addressed:

Writing
2.1 Write biographical or autobiographical narratives or short stories:
a. Relate a sequence of events and communicate the significance of the events to the audience.

Speaking
2.1 Deliver narrative presentations:
c. Describe with concrete sensory details the sights, sounds, and smells of a scene and the specific actions, movements, gestures, and feelings of characters.

Setting the groundwork to address:
2.2 Write responses to literature:
a. Demonstrate a comprehensive grasp of the significant ideas of literary works.
b. Support important ideas and viewpoints through accurate and detailed references to the text or to other works.
c. Demonstrate awareness of the author's use of stylistic devices and an appreciation of the effects created.
d. Identify and assess the impact of perceived ambiguities, nuances, and complexities within the text.